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[**WABS ACCESS STEM PBL Post-Hole Problems Lesson Template**](https://docs.google.com/document/u/1/d/1oiI3VCEJYesn_VTafgLiGRbUFEgxZVS5/edit)

**LESSON 2** OVERVIEW

| **Target Grade Levels: 9-12**  **Subjects: Interdisciplinary (AVID, English Language Arts, Healthcare Careers, Social Studies, STEM)**  **Authors: Sheila Burroughs,** Lisa Chen**, Karena Glodowski, Gloria Horne,** Noel Montgomery**, Kyle Scott** |
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| **Lesson Title: Healthcare Careers** |
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| **Problem Statement:** How can the healthcare system communicate information to a patient in such a way that is clear, concise, and accessible to them to support a positive outcome? |
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| **Lesson Objective:**  **Students will be able to identify and describe careers in healthcare** |
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| **Lesson Standards:**  **21st Century Skills: Information, Media, and Technology**  **Information Literacy: Use and Manage Information**   * **Use information accurately and creatively for the issue or problem at hand** * **Manage the flow of information from a wide variety of sources** * **Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information** |
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| **Materials:**  **Copies of Careers in Healthcare Handout**  **Copies of Researching Healthcare Careers Handout** |
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| **Lesson-Locally and/or Personally Relevant for Students: Every student has been a patient and has interacted with a healthcare provider before** |
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| **Lesson-Connections to Career and Educational Pathways:**  [**Healthcare Careers Handout**](https://docs.google.com/document/d/14M73JZYTdlhwjijIA80qq0_wr0NB4Mdr/edit?usp=sharing&ouid=106858194331599408024&rtpof=true&sd=true)   * **Business Careers** * **Clinical Careers** * **Health Information Management Careers** * **Information Technology (IT) Careers** * **Nursing Careers** |
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**LESSON PREPARATION**

| **Time Required: 1 class period (approximately 55 minutes)** |
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| **Grouping of Students for Instruction:**  **Introductory brainstorm in groups to list healthcare jobs; otherwise this is an individual exploration.** |
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| **What is the instruction? (Consider the PBL procedure that is being addressed here):**  **Students are understanding and exploring the problem. To gain a better understanding of who would be on a healthcare team, they will identify and research careers in healthcare.** |
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**Understanding and Exploring the Problem:**

| **Teacher** | **Student** |
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| Introducing the lesson by challenging small groups to come up with as many answers as they can. | Identifying what healthcare careers they already know. |
| Sharing resources for students to research careers in healthcare | Exploring several careers in healthcare using the handouts |

| **Possible Accommodations:**  **For any students who miss class, everything can be made available online.** |
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| **Possible Extensions:**  **Write a letter to a healthcare professional, asking them about the career and their pathway**  **Find related internship or volunteer opportunities in healthcare** |
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| **Possible Assessment:**  **Completed Researching Healthcare Careers handout** |
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| **References and Resources:**  **L2 Healthcare Professions Slides**  **L2 Careers in Healthcare Handout**  **L2 Researching Healthcare Careers Handout** |
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